

Parent Involvement Policy

Peebles Elementary 2021-2022

- I. Title 1 Requirement: This policy was developed with and agreed upon by the parents of Title 1 children. This policy was distributed to all parents.**
 - Yes, this policy was developed and agreed upon by the parents of Title I children at the district Title 1 meeting on 10/11/2021.
 - The full information is sent home to parents.
 - The information is posted on the Peebles Title I website and Mrs. Dinger's website.
- II. This policy was written in understandable format and provided in language that parents can understand:**
 - Yes, this policy is easy to understand.
 - Parents are asked if documents need to be written in languages other than English.
 - If translation is required, technology is available to translate documents.
- III. This policy describes how parents will be involved in the planning, review, and improvement of the Parent Involvement Policy:**
 - Yes, parents have been involved in the planning, review and improvement of the Parent Involvement Policy at both the district meeting and through feedback opportunities.
- IV. This policy states that an annual meeting will be held to tell parents about the program and how children qualify.**
 - Yes, our annual meeting was held virtually on October 11, 2021 from 10:30-11:30 AM.
- V. This policy states that parent conferences will be held at different times during the day.**
 - Yes, parent conferences will be held at different times including evening hours.
 - These conferences will be in fall and spring.
 - Parents can also request other times.
 - Conferences may be requested at any time by the parent by email, note or telephone.
- VI. This policy states that Title I funds may be used to pay reasonable and necessary expenses associated with parent involvement activities such as transportation and childcare to enable parents to participate in school-related meetings and training sessions.**
 - Parents will be informed that transportation and day care are available when the interventionist conducts parents conferences and meetings.
 - If child care is requested, arrangements may be made for the parent to bring their children to school or Title I funds will reimburse for babysitting costs. If transportation is requested, a staff member will pick the parent up or arrange carpooling.

VII. This policy describes how parents will be involved in the planning, review, and improvement of the school's Title 1 program.

- For school planning, see #1 and 3 above. The information from Peebles' school Parent Involvement Policy provides direction for Peebles' school program.
- At all Title I conferences, parents are asked if they believe anything needs to be improved in the program to help them or their child.
- Parents complete a middle-of-year and end-of-year survey or questionnaire.

VIII. This policy describes how the school will provide Title 1 parents with timely information about the Title I program.

- Yes, Title I parents receive a phone call at the beginning of year to discuss the program.
- Title I parents review information about the Title I program in the Welcoming letter (also online) once their child is eligible and during the November district meeting.
- Invitations for meetings and literacy nights are sent home and posted at least two weeks prior to the event.
- Title I student assessment data will be sent home when appropriate.

IX. The policy will describe how the school will provide parents of participating children with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure individual student progress, and the proficiency levels students are expected to meet.

- Grade level Curriculum was discussed at September Curriculum Nights by the classroom teachers.
- Report cards are sent home every 9 weeks.
- Information on the web shares what the individual grade levels are working on and expectations.
- Agendas of daily activities are posted on all Blackboard pages.

X. The policy describes how the school will provide assistance to parents in understanding the state's academic content standards and the student achievement standards, local academic assessments and how to monitor a child's progress and work with teachers to improve the achievement of their children.

- The policy linked our local academic assessments with the state's PSSA levels.
- Parents have information on how to work with teachers to improve the achievement of their children from websites, articles, and parent teacher conferences.
- District book available that matches State Standards with Scope and Sequence of our Harcourt reading curriculum identifies what needs to be mastered at each level.
- Parent training will be offered during the year, if safe and allowed, to provide parents training of different resources and practice strategies.

- XI. The policy states that the school will provide, if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible.**
- MTSS (Well Check Process) is available upon parent or school request for concerns about a specific child.
 - Parent conferences with the classroom teacher are offered in November.
 - Conferences with the Title I reading specialist are offered again in the spring.
 - For immediate concerns, a conference can be requested with the teacher, principal, reading specialist, interventionist, or guidance counselor.
- XII. The policy states that a school parent compact was jointly developed with parents and the compact outlines how parents, the entire school staff and students will share in the responsibility for improved student achievement.**
- The parent-school compact was developed at the October 11, 2021 District Title I Parent Meeting.
 - Title I students in grades 1 and 2 will contribute ideas for student's commitment in the Compact.
- XIII. The policy describes how the school provides materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parent involvement.**
- The parent involvement policy describes how materials on the Peebles Webpage's include many items to assist families to work with their children to improve student achievement.
 - Reading take-home stories - Black & white paper copies
 - Reading logs
 - Northland Library – information is provided about their programs to encourage reading and help each child get a library card
 - Summer Rainbow of Reading Program
 - Literacy nights (if safe to do so) to help provide parents will materials and ideas
 - At home technology apps and websites to foster literacy growth
 - Resources are posted and accessible on Mrs. Dinger's Blackboard and Bitmoji classroom.
 - Extra resources can be provided for parents if requested or needed in a virtual setting
- XIV. The policy states that the school ensures that information related to school and parent programs, meetings and other activities will be sent to the parents of participating children in a format and in a language that parents can understand.**
- Yes, we did help formulate the policies in a language that is easily understood.
 - Refer to #2 above to address foreign language issues